

**Hong Kong Education Bureau**  
**Visit Early Childhood Education Program**  
**教育局主辦澳洲幼稚園考察課程2023/2024**

**Teacher-Parent Partnership**



第六組：  
章可麗、林越珍、梁淑華、  
莫苑萍、鄧素馨、王美玲、  
潘玉章

**19-25 November 2023**

# 內容大綱

- 1) 澳洲「家庭學校合作夥伴框架」
- 2) 參觀澳洲學校「家校合作」之特點  
(家長參與程度、家校溝通、善用社區資源)
- 3) 借鑑、總結及反思

# 澳洲：家庭學校合作夥伴框架——學校和家庭指南



## 家校合作七大維度：

- 1) 溝通Communicate
- 2) 在家學習與學校學習互相聯繫Connect learning at home and at school
- 3) 建立社區認同Build community and identity
- 4) 認識到家庭的角色Recognise the role of the family
- 5) 諮詢決策Consult on decision making
- 6) 校外合作Collaborate beyond the school
- 7) 家長參與Participate

collaborative  
partnerships with  
families and communities

# 6 QUALITY AREA 6

COLLABORATIVE PARTNERSHIPS  
WITH FAMILIES AND COMMUNITIES

與家庭和社區的合作關係

**quality area 6 emphasizes the importance of building strong partnerships between early childhood education and care services, families, and the broader community. The overarching goal is to create a supportive and inclusive environment that enhances the well-being, learning, and development of children.**

品質領域6強調建立早期教育和照顧服務、家庭和整個社區之間的緊密合作夥伴關係的重要性。其總目標是創造一個支持性和包容性的環境，提升兒童的幸福、學習和發展。

Services partner with families and communities to enhance children's learning and wellbeing.



6.1	Supportive relationships with families	Respectful relationships with families are developed and maintained and families are supported in their parenting role.
6.1.1	Engagement with the service	Families are supported from enrolment to be involved in the service and contribute to service decisions.
6.1.2	Parent views are respected	The expertise, culture, values and beliefs of families are respected and families share in decision-making about their child's learning and wellbeing.
6.1.3	Families are supported	Current information is available to families about the service and relevant community services and resources to support parenting and family wellbeing.
6.2	Collaborative partnerships	Collaborative partnerships enhance children's inclusion, learning and wellbeing.
6.2.1	Transitions	Continuity of learning and transitions for each child are supported by sharing information and clarifying responsibilities.
6.2.2	Access and participation	Effective partnerships support children's access, inclusion and participation in the program.
6.2.3	Community engagement	The service builds relationships and engages with its community.

## SUPPORTIVE RELATIONSHIPS WITH FAMILIES

與家庭建立支持性的關係

**1. Recognizing and Valuing Diversity** 認識和珍視多樣性

**2. Effective Communication** 有效溝通

**3. Collaborative Decision-Making** 合作決策

## COLLABORATIVE PARTNERSHIPS 合作夥伴關係

**1. Supporting Transitions** 支持過渡

**2. Respect for Cultural Competence** 尊重文化能力

**3. Community Engagement** 社區參與

# 家長參與程度

Descriptor at career stage			
Graduate	Proficient	Highly Accomplished	Lead

## Focus area 3.5 Use effective classroom communication

Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.	Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement.	Assist colleagues to select a wide range of verbal and non-verbal communication strategies to support students' understanding, engagement and achievement.	Demonstrate and lead by example inclusive verbal and non-verbal communication using collaborative strategies and contextual knowledge to support students' understanding, engagement and achievement.
--	---	--	---

## Focus area 3.6 Evaluate and improve teaching programs

Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning.	Evaluate personal teaching and learning programs using evidence, including feedback from students and student assessment data, to inform planning.	Work with colleagues to review current teaching and learning programs using student feedback, student assessment data, knowledge of curriculum and workplace practices.	Conduct regular reviews of teaching and learning programs using multiple sources of evidence including: student assessment data, curriculum documents, teaching practices and feedback from parents/carers, students and colleagues.
---	--	---	--

## Focus area 3.7 Engage parents/carers in the educative process

Describe a broad range of strategies for involving parents/carers in the educative process.	Plan for appropriate and contextually relevant opportunities for parents/carers to be involved in their children's learning.	Work with colleagues to provide appropriate and contextually relevant opportunities for parents/carers to be involved in their children's learning.	Initiate contextually relevant processes to establish programs that involve parents/carers in the education of their children and broader school priorities and activities.
---	--	---	---

◆ 重視讓家長/照顧者參與教育過程





## AT CROWN KIDDO EDUCATION



- **Host Open Days 主辦單位開放日**
- **Host community events and cultural celebrations 舉辦社區活動和文化慶典**
- **Collaborate with local schools 與當地學校合作**
- **Partnerships with local businesses 與當地企業的合作關係**
- **Social media engagement 社群媒體參與度**
- **Families' education workshops 家庭教育工作坊**
- **Volunteer opportunities for students In school and university 為學生在學校和大學做義工的機會**
- **Professional training from local indigenous community 來自當地原住民社區的專業培訓**



- ◆ MMS家長協會
- ◆ 家長走進課室：分享孩子的課堂和想法



- ◆ 重視家長的貢獻，並透過資訊、建議、資源和建立新網絡的機會來支持育兒
- ◆ 家長可以透過多種方式參與中心的活動，並分享決策
- ◆ 善用家長專長，擔任不同類型的義工



# 家校溝通

## ◆ 在大堂設立具體的家長問卷



QA 2: Are there any concerns do you have about children's eating habit?

- Updates for the menu daily would be great  
(Can you update if you change the menu?)  
updates on what children have eaten each day.  
Share recipes with parents that have been popular with children.
- Fussiness, only wanting particular foods so would be good to know what they DO eat at childcare.
- Updates on the app on what they eat each day or even what's to come on the menu
- menu on the app, it's never changed Monday

QA 4: Are there any feedback or comments about our educators' team or any suggestions of improvements?

- We love all the educators at Crown Kiddo
- Love the passion from all educators and appreciate all of their hard work.
- Appreciate seeing smiles in morning and the help with extra kids!
- Amazing team! Can always feel their love, passion + dedication to our kids & their job.
- The educators are great and make our son feel so comfortable.
- photos of them playing  
no idea what they like to do there

- ◆ 家長寫下感恩的話語，貼在大堂的「感恩樹」上，建立正向欣賞文化





# 善用社區資源

- ◆ 校外合作 (Collaborate beyond the school)：幼稚園與社區合作組織建立夥伴關係，例如與當地圖書館、博物館或郊野公園合作舉辦戶外教學活動或參觀。



# 借鑑、總結及反思

- ◆文化影響：家長憂慮和壓力
- ◆增加家校合作資源(認同理念~安全教育、大自然學習)
- ◆家長問卷的設計
- ◆具批判的朋友(Critical friend)
- ◆Happy Children Happy Families





